

D-6024

Sub. Code

51611

DISTANCE EDUCATION

DIPLOMA IN MONTESSORI EDUCATION EXAMINATION,
DECEMBER 2024.

First Semester

MARIA MONTESSORI'S EDUCATION

(CBCS 2020 – 2021 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — ($10 \times 2 = 20$ marks)

Answer ALL the questions.

1. Define Montessori education.
2. State epistemology.
3. List out any two contributions of Vivekananda in relation to Montessori education.
4. What is the concept behind pragmatism?
5. State any two experts of idealism.
6. List the uses of existentialism.
7. Define emotional intelligence.
8. Write a short note on Ottaways view on social relations.
9. What do you mean by social interaction?
10. Provide any four educational bodies.

SECTION B — (5 × 5 = 25 marks)

Answer ALL the questions, choosing either (a) or (b).

11. (a) Describe the relationship between philosophy and education.

Or

- (b) Briefly explain the role of education is behaviour modification.

12. (a) Discuss the philosophical thoughts of Rabindranath Tagore.

Or

- (b) Examine the Bharathidasan contributions related to Montessorie education.

13. (a) Compare and contrast the concept of Naturalism and pragmatism.

Or

- (b) Enumerate the importance of trail and error learning.

14. (a) Describe BF Skinner's operant conditioning.

Or

- (b) Discuss Durkhiem's view of methodological socialization.

15. (a) Explain Max webers view on social human behaviorism.

Or

- (b) Describe the role of NCERT and SCERT to strengthening Montessori education.

SECTION C — ($3 \times 10 = 30$ marks)

Answer any THREE questions.

16. Compare and contrast the views of Rabindranath Tagore and Mahatma Gandhi on education.
 17. Elucidate the essential of different philosophical thoughts in Montessori education.
 18. Explain the different stages of Piaget's cognitive development.
 19. Explore the concept of social interaction in the light of John Madge's.
 20. Enumerate the crucial role of various educational bodies in Montessori education.
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D-6025

Sub. Code

51612

DISTANCE EDUCATION

**DIPLOMA IN MONTESSORI EDUCATION EXAMINATION,
DECEMBER 2024.**

First Semester

PRINCIPLES OF MONTESSORI EDUCATION

(CBCS 2020 – 2021 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. What do you mean by free learning?
2. How will you inculcate sense of control among children?
3. Discuss the importance of organized classroom.
4. What is conceptual progressive learning?
5. Suggest some ways and means to create interest among children.
6. Define 'Peer tutoring'.
7. What is reciprocal learning?
8. Define 'Physical activities'.
9. Write a short note on Montessori programme.
10. Draw the level of aspiration among different age groups of learners.

SECTION B — (5 × 5 = 25 marks)

Answer ALL the questions, choosing either (a) or (b).

11. (a) How will you cultivate physical health and wellbeing skill among children?

Or

- (b) Discuss the nature of work and time bound work.

12. (a) Explain the environment which promotes child development.

Or

- (b) Sketch some Congenial atmosphere which promotes effective learning.

13. (a) Differentiate intrinsic motivation and extrinsic motivation.

Or

- (b) Describe knowledge enhancement to promote learning skills.

14. (a) How will you enhance questioning skills of the primary school children?

Or

- (b) Discuss the negligence of teacher and text in child learning.

15. (a) Explain the classroom learning with objects and action.

Or

- (b) Distinguish between traditional attitude and authoritarian attitude.

SECTION C — ($3 \times 10 = 30$ marks)

Answer any THREE questions.

16. Explain the merits and demerits of Montessori education.
 17. Elucidate the importance of environment for promoting congenial learning.
 18. Explore the methods and means (resources) for creating interest for better learning.
 19. Distinguish between repetitive and reciprocal with suitable illustration.
 20. Enumerate the role and responsibilities to teachers in Montessori education.
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D-6026

Sub. Code

51613

DISTANCE EDUCATION

DIPLOMA IN MONTESSORI EDUCATION EXAMINATION,
DECEMBER 2024.

First Semester

PEDAGOGICAL ASPECTS AND APPROACHES IN
MONTESSORI EDUCATION

(CBCS 2020 – 2021 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — ($10 \times 2 = 20$ marks)

Answer ALL the questions.

1. Define personal hygiene.
2. What do you mean by motor skills?
3. Write any two essentials of learning sound variation in language.
4. Define LLA method.
5. How will you develop observation skills?
6. Write a short note on the reading skill.
7. What do you mean by lifelong reading?
8. List the aspects which promote pleasurable reading.
9. What is perceptual ability?
10. Define 'secret words'.

SECTION B — ($5 \times 5 = 25$ marks)

Answer ALL the questions, choosing either (a) or (b).

11. (a) Describe the real-life projects.

Or

- (b) Suggest some ways and means to promote motor skill.

12. (a) Discriminate group work from hands on work.

Or

- (b) Briefly explain visual ability and visual discrimination.

13. (a) How will you perceive the different sounds?

Or

- (b) Analyze the content which is suitable for narrative interaction.

14. (a) Which pedagogy is suitable for storytelling and why?

Or

- (b) How will you teach decimal system and geometry?

15. (a) How memorization and recognition of objects occur in our mind?

Or

- (b) Describe logical and perceptual ability.

SECTION C — ($3 \times 10 = 30$ marks)

Answer any THREE questions.

16. Explain which method improve concentration of mind with examples.
 17. Elucidate the importance of learning activity method in language teaching.
 18. Compare and contrast cultural activity method and mental activity method.
 19. Explore the necessity of sensory skill approach in Montessori education.
 20. How will you manipulate the letters and construct words using sensational experience approach?
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D-6027

Sub. Code

51621

DISTANCE EDUCATION

DIPLOMA IN MONTESSORI EDUCATION EXAMINATION,
DECEMBER 2024.

Second Semester

DEVELOPING TEACHING COMPETENCY IN
MONTESSORI EDUCATION

(CBCS 2020 – 2021 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — ($10 \times 2 = 20$ marks)

Answer ALL the questions.

1. Write short note on motivation.
2. Define the term teaching.
3. What is simplification?
4. Briefly write about self-correction.
5. List out the basic teaching skills.
6. Write a short note on language skill.
7. What is managerial skill?
8. What is Socratic method of teaching?
9. Short note on student centred.
10. Define moral values.

SECTION B — ($5 \times 5 = 25$ marks)

Answer ALL the questions, choosing either (a) or (b).

11. (a) Explain the dynamic classroom activity.

Or

- (b) Describe effective teaching in classroom.

12. (a) Explain acquisition of basic teaching skills.

Or

- (b) Explain about habit of reflective practice.

13. (a) State that teacher's role model.

Or

- (b) What are the benefits of prosocial behaviour?

14. (a) Explain about degrees of effectiveness.

Or

- (b) Describe about excellence in teaching.

15. (a) What are the teaching competency?

Or

- (b) List out the sensorial activities.

SECTION C — ($3 \times 10 = 30$ marks)

Answer any THREE questions.

16. Discuss about effective involvement and effective teaching in classroom.
17. Explain positive emotional impact.

18. Discuss about sequential development in teaching activities.
 19. Describe congenial classroom climate.
 20. Explain the professional attitude.
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D-6028

Sub. Code

51622

DISTANCE EDUCATION

DIPLOMA IN MONTESSORI EDUCATION EXAMINATION,
DECEMBER 2024.

Second Semester

CHILD PSYCHOLOGY AND HEALTH EDUCATION

(CBCS 2020 – 2021 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. Short note on effective guidance.
2. Define personality traits.
3. Write about sufficient time factors.
4. Define self-correction.
5. Write short note on Montessori school.
6. Define hurried child.
7. What is ability?
8. Write short note on anxiety in health education.
9. Define accountability.
10. What is interpersonal communication?

SECTION B — ($5 \times 5 = 25$ marks)

Answer ALL the questions, choosing either (a) or (b).

11. (a) Briefly explain the nurturing the child.

Or

- (b) What are the traits of unique personality?

12. (a) What are the normal characteristics of children?

Or

- (b) What are the desirable activities of child?

13. (a) Explain about concentration of child development.

Or

- (b) State that active seekers of knowledge.

14. (a) Briefly explain the concept of child hood.

Or

- (b) Briefly explain the creativity.

15. (a) Explain about health management of stress.

Or

- (b) Explain the interpersonal relationship of society.

SECTION C — ($3 \times 10 = 30$ marks)

Answer any THREE questions.

16. Discuss about observing child activities in Montessori school.

17. Explain about integral part of Montessori classroom approach.

18. Discuss about Montessori school and their advantages.
 19. Describe mental health and mental hygiene.
 20. Discuss about socialization.
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D-6029

Sub. Code

51623

DISTANCE EDUCATION

**DIPLOMA IN MONTESSORI EDUCATION EXAMINATION,
DECEMBER 2024.**

Second Semester

FAMILY AND CHILD LIFE EDUCATION

(CBCS 2020 – 2021 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Define family.
2. Short note on value oriented education.
3. Write short note on healthy parental attitude.
4. Define fathering.
5. List out the sensorial activities to child development.
6. What is physical exercises?
7. Short note on personality development.
8. State that working mother.
9. What is interpersonal relationship?
10. What is skill based education?

SECTION B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Explain value transformation of family life education.

Or

- (b) What are objectives of family life education?

12. (a) Explain about social function of family.

Or

- (b) List out the child rights.

13. (a) Describe the mental exercises of child development.

Or

- (b) Explain about child's capacity.

14. (a) Describe the personality development of adolescent development.

Or

- (b) What are the stages of child development in child care?

15. (a) Explain about social adjustability of child.

Or

- (b) What are the responsibilities of parents in developing skill among children?

SECTION C — ($3 \times 10 = 30$ marks)

Answer any THREE questions.

16. Discuss about aims and objectives of family life education.
 17. Discuss about parental responsibility of child life.
 18. Discuss about sensorial activities of child development.
 19. Explain about personality development of adolescent.
 20. Explain about teaching of life skill.
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